BCAT British Values Statement
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The Department for Education states that there is a need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

In BCAT, these values are reinforced regularly and in the following ways:

**Democracy**
Democracy is embedded at BCAT; it is taught during assemblies and during PSHEE sessions. Pupils regularly get opportunities to express their views in school through pupil voice interviews and questionnaires. Pupils are listened to by adults and are taught to actively listen to one another, respecting the right of every individual to have his or her opinions and voices heard. Pupils have the opportunity to share opinions and ideas through their tutor groups and in lessons.

We encourage pupils to be leaders throughout school and we have a number of activities and responsibilities that are undertaken by pupils, for example: School Student Voice and Prefect roles.

**The Rule of Law**
The importance of laws, whether they are those that govern the individual, the class, the school or the country, are consistently reinforced. Pupils discuss and set their own values and rules for behaviour inside and outside of the classroom; this ensures that they are relevant and clearly understood by all. Pupils are taught the value and reasons behind laws, the responsibility they have to uphold them, and that there are consequences when laws are broken. Pupils develop a thorough understanding of personal responsibility and develop independence in managing relationships and behaviour. Through our behaviour approach, we enable children to develop the language and strategies to solve conflict and right wrongs. Pupils also understand that their behaviour and regard for the rules extends beyond the school itself.

**Individual liberty**
At BCAT, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for pupils to make informed choices. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, and are advised how to exercise these safely through many curriculum subjects, and particularly in PSHEE and online safety lessons.

**Mutual respect**
At BCAT, our ethos nurtures an understanding of mutual respect and it underpins the teaching and learning environment. Respect is an important value to the pupils and staff in all schools within the Trust, and it, along with kindness, resilience and honesty, are deeply embedded in the teaching and learning environment and behaviour. Pupils understand that it is imperative that respect is to shown to everyone, whatever differences we may have. It underpins our work every day, both in and out of the classroom.
Tolerance of those with different faiths and beliefs
At BCAT, we actively promote the diversity of different beliefs and faiths through assemblies and the pastoral programme, and through our celebrations of different faiths and cultures. Religious Education and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within the school.