My child has difficulties with Communication and Interaction.

This can include:

- Understanding language.
- Using language.
- Understanding how to communicate socially with other people.
- Conditions include: Specific Language Disorder, ASD/ASC (Autism), Asperger Syndrome, speech sound disorders/delay.
- Stammering – advice given to families about how to access support from outside agencies.

What can we offer?

All students can access

- Quality First teaching with appropriate differentiation (including best SEN practice and Mainstream Minimum Core Standards).
- Visual aids to support key vocabulary, concepts and themes.
- Whole-school thinking tools to encourage meta-cognitive learning.
- Access to homework club.
- Access to assessment for identification of significant needs.
- Dedicated and caring staff who value all students regardless of ability.

Support for targeted groups of students may include:

- Assessment and identification of language need and feedback to parents and staff.
- Small group sessions, such as our weekly after school social club.
- Clubs at lunchtime to promote social skills.
- In-class Learning Mentor support in some lessons.

Targeted individual support may include

As for all students, plus:

- 1:1 session with a speech and language therapist.
- Individual learning mentor support in some lessons.
- On-going monitoring and regular feedback to parents and students.
- Exam access arrangements.