My child has difficulties with learning and literacy

This can include:

- Reading and spelling
- Learning new information and concepts
- Working with numbers
- Working memory
- Concentration
- Students may have conditions such as Specific Learning Difficulties, dyslexia, AD(H)D,
- Students may present with difficulties that do not have a specific title

What can we offer?

All students can access

- Quality First teaching with appropriate differentiation (including best SEN practice and Mainstream Minimum Core Standards).
- Visual aids to support key vocabulary, concepts and themes.
- Whole-school thinking tools to encourage meta-cognitive learning.
- Access to homework club
- Access to assessment for identification of significant needs.
- Dedicated and caring staff who value all students regardless of ability.
- Whole school literacy policy to promote reading, comprehension, spelling and grammar in all lessons.

Support for targeted groups of students may include

- Blocks of 1:1 small group lessons that focus on a range of needs such as literacy, comprehension and spelling in the Learning Resources Centre.
- Where needed, help from an external agency (e.g. Educational Psychologist, Specialist Teaching Services).
- Learning Mentor support in some lessons

Targeted individual support may include

- Where needed, help from an external agency (e.g. Educational Psychologist, Specialist Teaching Services).
- Regular assessment using specialist programmes for students with literacy difficulties to review and plan.
- A block of support on specialist computer programmes to support with literacy
- Use of overlays and/or coloured paper to make written words more accessible.
- Learning Mentor support in key subjects to provide on-going support
- External agency advice where needed (LIFT)
- Exam Access Arrangements.