My child has sensory and/or physical needs

This section covers students who have difficulties with:

- Vision (see also Specialist Resourced Provision section)
- Hearing
- Gross motor co-ordination
- Fine motor co-ordination
- Self-organisation for daily living
- It includes conditions such as cerebral palsy, physical injury, dyspraxia

NB: Please see speech, language and social communication section for sensory issues relating to ASD/Asperger Syndrome

What can we offer?

All students can access

- Quality First teaching with appropriate differentiation (including best SEN practice and Mainstream Minimum Core Standards).
- Visual aids to support key vocabulary, concepts and themes.
- Whole-school thinking tools to encourage meta-cognitive learning.
- School adheres to guidelines on physical access.
- Access to homework support clubs
- Access to assessment for identification of significant needs.
- Dedicated and caring staff who value all students regardless of ability.

Support for targeted groups of students may include

- Medical Care Plans.
- Handwriting /fine motor/keyboard skills training.
- Access to assistive technology, software, audio digital books and IPod applications.
- Access to Learning Mentor support.

Targeted individual support many include

- Personalised support plans.
- 1:1 Outside Agency support from Advisory Teachers.
- Individual handwriting /fine motor/keyboard skills training.
- Specialist equipment and materials, such as low vision aids and enlarged adapted resources.
- Access to assistive technology, software, audio digital books and IPod applications.
- Targeted support for complex medical needs, including practical support.
- Exam Access Arrangements.